

Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU

(22nd - 28th October, 2021)

Coordinators: Dr. Ali Asgar, Dr. Tata Ramakrishna & Prof. C.R.K Murthy

Background

Distance Education succeeded Correspondence Education long time back because of its demands and expectations of the people across the globe. It caters education to a large gamut of learners who are deprived to receive education due to some or other reasons. A few reasons may include geographical barriers, financial factors, cultural issues, family responsibilities, etc. Indira Gandhi National Open University (IGNOU) as a mega open university and identified as the central university in India has one of the important objective out of many is to provide education to all sections and categories of people to fulfill their demands irrespective of sex, religion, and age. It offers more than 200 courses across the globe having approximate 67 Regional Centres (RCs) and more than 2000 Study Centres (SCs) and with the Headquarter at Maidan Garhi, New Delhi. It offers UGC approved vocational courses and professional courses for the various target groups. It provides its learners various support services including self learning print materials (SLMs) and technological supports such as Interactive Radio Counseling, Teleconferencing etc. IGNOU as an apex body of Open University systems in India sets examples for other state open universities CCIs, distance education directorates in various universities. It prepares its SLMs in robust manner. IGNOU is recognized as a premier mega Open University of the world because of its quality assured study materials and technological supports to its students.

IGNOU is not limited with the above functions. It has other dominant and striking functions for the upliftment of education in the country. To understand the complexity and various functions of IGNOU, newly joined teachers/academics expected to know various functions of Divisions and Schools of the University. They need to acquaint with the system for their understanding and smooth running of their respective academic programmes. They need to get familiar with IGNOU activities and their roles and responsibilities for achieving the IGNOU objectives. To make familiar and orient the newly joined teachers with all these issues, STRIDE is organizing the induction cum orientation programme to specifically achieve the following objectives.

Objectives

The objectives of the proposed induction programme are to

- Induct and Orient the newly joined teachers about open distance learning and IGNOU system and introduce the role and responsibilities of a teacher in ODL.
- Explain the origin and growth of distance education across the globe with special reference to changing scenario.
- Design, Development and revision of courses programmes at IGNOU.
- Discuss the various functions of IGNOU and elaborate the interrelation and collaboration between various Divisions and Schools of IGNOU.
- Explain role of Self-Learning Print Materials and Online Courseware.
- Illustrate various support services for the distance learners and technological developments of IGNOU vis-a-vis the functions of teacher at the open universities.
- Identify the major challenges and develop the techniques to overcome those challenges in IGNOU context and
- Explain the roles and functions of the faculty as distance teachers of IGNOU.


डॉ. सी.आर.के. मुर्ती / Prof. C.R.K. Murthy
डिप्टी डायरेक्टर (दूर शिक्षा) / Professor of Distance Education
दूर शिक्षा स्टाफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training and Research Institute of Distance Education
इ.गौ.रा.मु.वि., मैदान गढ़ी, नई दिल्ली-110068
IGNOU, Maidan Garhi, New Delhi-110068


प्रो. संतोष पांडा
डिप्टी डायरेक्टर, स्ट्राइड, नई दिल्ली-88
Prof. Santosh Panda
Director, STRIDE, IGNOU, New Delhi-88

Participants

Second Batch of around 25 newly joined teachers in various departments/schools of IGNOU headquarters will be the participants in this programme.

Mode of the Programme

By keeping the COVID-19 pandemic situation in view, with following all precautionary measures and social distancing this **Programme is proposed to be conducted through face to face (F2F) mode**. Hence, it is desirable to have orientation in two batches. This is the second batch of the new faculty who have already joined by now.

Duration

The duration of this Induction cum Orientation programme will be five (05) days, i.e. 22-28 October, 2021 (Except Saturday and Sunday)

Methodology

Lecture presentations followed by interactions. There shall be visit to some of the Divisions of IGNOU. Focus will be given on panel/group discussions and sharing individual experiences of working in ODL. Attention will be paid to individual participants in practical and hands-on experience.

Resource Persons

Faculty from STRIDE and other Schools of Studies, Divisions/Units and some external experts on ODL would act as Resource Persons in this five days Induction programme.

Resource Materials

Soft copies of relevant Handbooks and other material developed by STRIDE and others (e-copies) shall be used as the base material for the programme.

Expected Outcomes


At the end of this induction cum orientation programme each participant is expected to:

- Develop comprehensive understanding about the ODL and Online system of education provided by IGNOU.
- Identify various functions of IGNOU and understand the interrelation and collaboration between various Divisions and Schools of IGNOU.
- Discuss various components of teaching learning processes in ODL and Online system.
- Discharge his/her role as a distance teacher towards the learners' needs with sensitivity involved therein.

Programme Coordinators

- 1) Dr. Ali Asgar, email id: aliasgar@ignou.ac.in, 011-29572610, M. No. 9891043341
- 2) Dr. Tata Ramakrishna, email id: tataramakrishna@ignou.ac.in, 011-29572608, M. No. 9868722107
- 3) Prof. C.R.K. Murthy, email id: crkmurthy@ignou.ac.in, 011-29572616, M. No. 9868888040


डॉ. सी.आर.के. मूर्ति / Prof. C.R.K. Murthy
प्रोफेसर (दूर शिक्षा) / Professor of Distance Education
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Prof. Santosh Panda
Director, STRIDE, IGNOU, New Delhi-68

IGNOU-STRIDE
Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU
 22-28 October, 2021 (Except Saturday & Sunday)

(TENTATIVE PROGRAMME SCHEDULE)

	10:00-11:30 hrs.	11:30-11:45 hrs.	11:45-13:15 hrs	13:15-14:15 hrs	14:15-15:45 hrs	15:45-16:00 hrs	16:00-17:30hrs
Day 1 22.10.21 Friday	S1: Inaugural Session: Inaugural Address by Prof. Nageshwar Rao, Vice-Chancellor, IGNOU	T E A B R E A K	S2: Distance, Online and Blended Learning Prof. Santosh Panda	L U N C H B R E A K	S3: Distance Education: Course Development Models Prof. CRK Murthy	T E A B R E A K	S4: Organizational Structure of IGNOU - Roles, Functions and Interrelations among Various Systems and Sub-Systems Prof. Sudip R. Jha
Day 2 25.10.21 Monday	S5: Instructional System at IGNOU: Design and Development of Academic Programmes Dr. Pankaj Khare		S6: Role of SLMs in the Instructional Package: Its Design and Development Prof. Basanti Pradhan		S7: Digital Initiatives at IGNOU Prof. Uma Kanjilal, PVC		S8: Technology Enabled Teaching Learning Dr. G. Mythili
Day 3 26.10.21 Tuesday	S9: Learner Support Services: Functions of HQs, RCs, and SCs Dr. Srikant Mohapatra		S10: Counselling and Tutoring in ODL: IGNOU Scenario Dr. Tata Ramakrishna & Dr. Ali Asgar		S11: Student Assessment and Evaluation at IGNOU Dr. Anita Priyadarshini		S12: Assignments, Projects and Practicals/Labs/Field Training Prof. T.K. Jena, Prof. B.I. Fozdar & Prof. P.V. Suresh
Day 4 27.10.21 Wednesday	S13: Information for Learning, Teaching and Research in IGNOU Prof. Jaideep Sharma		S14: New Education Policy and ODL (Panel Discussion) Chair: Prof. Sumitra Kukreti Panelists: Prof. Santosh Panda, Prof. Debal K. Singha Roy		1415-1500 S15A: Opportunities for Students with Disabilities at IGNOU Dr. S.K. Prasad 1500-1545 S15B: Student Grievances Redressal System at IGNOU Dr. Bharat Bhushan		S16: Role of Media, Technologies & EduSat in ODL: Visit to EMP Dr. M. Abdul Samad Ibrahim & Dr. Sunil Das
Day 5 28.10.21 Thursday	1000-1045 S17A: Areas of Systemic Research in ODL Prof. P.V.K. Sasidhar 1045-1130 S17B: Offering of Research Degree Prog at IGNOU Dr. Bijayalaxmi Mishra		S18: Quality Assurance and Accreditation in ODL Chair: Prof. Satyakam, PVC Panelists: Prof. Madhu Parhar (Quality Indicators in ODL, Related Issues and Concerns) Prof. S.R. Jha (Quality Matters: In Context of IGNOU)		S19: Role of ODL Teachers in IGNOU Context Prof. CRK Murthy Dr. Tata Ramakrishna & Dr. Ali Asgar		S20: Valedictory Session Valedictory Address Prof. Nageshwar Rao, Vice-Chancellor, IGNOU

Coordinators: Dr. Ali Asgar, Dr. Tata Ramakrishna and Prof. C.R.K. Murthy, STRIDE, IGNOU, New Delhi.
 Intercom 2610, 2608, 2616 (M) 9891043341, 9868722107, 9868888040

Email: aliasgar@ignou.ac.in, tataramakrishna@ignou.ac.in, crkmurthy@ignou.ac.in

Prof. C.R.K. Murthy
 प्रो. सी.आर.के. मूर्ति / Prof. C.R.K. Murthy
 निदेशक (दूर शिक्षा) / Professor of Distance Education
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 IGNOU, Maidan Garhi, New Delhi-110068

Prof. Santosh Panda
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 Prof. Santosh Panda
 Director, STRIDE, IGNOU, New Delhi

Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU (2ND BATCH)

22-28 October, 2021 (Except Saturday & Sunday)

Participants List

S. No.	Name of the Participant	Designation & Discipline	School	Contact No.	E-mail
1.	Prof. Kaushalya	Professor (Sanskrit)	SOH	9999439709/ 7827622325	kaushalpanwarsans krit@ignou.ac.in
2.	Dr. Asheesh Kumar	Assistant Professor (Sanskrit)	SOH	9654079380	asheeshkr@ign ou.ac.in
3.	Dr. Avdresh Kumar	Assistant Professor (Sanskrit)	SOH	9958017214	avdreshkumar @ignou.ac.in
4.	Dr. Soniya	Assistant Professor (Sanskrit)	SOH	9718371370	soniya85@ignou.ac .in
5.	Dr. Reeta Gupta	Assistant Professor (Sanskrit)	SOH	9999424688	reetagupta@ignou. ac.in
6.	Dr. Dharmveer Singh	Assistant Professor (Urdu)	SOH	9958166795	dharmveersingh@i gnou.ac.in
7.	Dr. Liaqat Ali	Assistant Professor (Urdu)	SOH	9682152140	liaqatali@ignou.ac. in
8.	Dr. Shakir Ali Siddiqui	Assistant Professor (Urdu)	SOH	9891579220	sasiddiqui@ignou.a c.in
9.	Dr. Ahmad Ali Jauhar	Assistant Professor (Urdu)	SOH	9968347899	ahmadali@ignou.ac .in
10.	Prof. Ramanathan Baskar	Professor (Geology)	SOS	9416439339	rbaskargjuhisar@y ahoo.com
11.	Dr. Krishna Kumar	Assistant Professor (Geography)	SOS	9711871370	krish_24b@yahoo.k com
12.	Prof. Arbind Kumar Jha	Professor (Education)	SOE	8055801199	profjha69@gm ail.com
13.	Dr. Ajay Kumar Singh	Associate Professor (Education)	SOE	9717299317	duajay@gmail. com
14.	Ms. Neel Kamal Sharan	Assistant Professor (Education)	SOE	9852940410	nlkmlsharan@g mail.com
15.	Dr. Suman Singh	Assistant Professor (Home Science)	SOCE	9170979915	sumansingh8806@ gmail.com
16.	Dr. RichaPrakash <i>Space between name</i>	Assistant Professor (Home Science)	SOCE	8286389319	richaprakash@igno u.ac.in
17.	Dr. Meenu Verma	Assistant Professor (Home Science)	SOCE	9532770655	meenuverma@igno u.ac.in
18.	Dr. Preetika Badgujar	Assistant Professor (Child Development)	SOCE	9211233775	preetika@ignou ac in

6. DR. DHARMVEER-SINGH

डॉ. सी.आर.के. मूर्ति / Prof. C.R.K. Murthy
 प्रोफेसर (दूर शिक्षा) / Professor of Distance Education
 शिक्षा रिसर्च इंस्टीट्यूट ऑफ डिस्टेंस एजुकेशन
 Staff Training and Research Institute of Distance Education
 इ.ग. रा.मु.वि., मैदान गढ़ी, नई दिल्ली-110068
 IGNOU, Maidan Garhi, New Delhi-110068

प्रो. संतोष पांडा
 प्रोफेसर, स्ट्राइड, इग्नू, नई दिल्ली-68
 Prof. Santosh Panda
 Professor, STRIDE, IGNOU, New Delhi-68

19.	Prof. Rajeev Kumar Shukla	Professor (Management)	SOMS	9425094611	rkshukla@ignou.ac.in
20.	Dr. Venkataiah Chittipaka	Associate Professor (Management)	SOMS	9866317003	venkatchitti@ignou.ac.in
21.	Dr. Saurabh Jain	Assistant Professor (Management)	SOMS	9927229789	saurabhjain@ignou.ac.in
22.	Dr. N. Rajendra Prasad	Assistant Professor (Commerce)	SOMS	9704846563	rajendraparasad@ignou.ac.in
23.	Dr. Pawan Kumar Saini	Assistant Professor (Information & Library Sciences)	SOSS	9460289351 9992084321	pawan@ignou.ac.in

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प्रो. संतोष पांडा
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इग्नू
जन-जन का
विश्वविद्यालय



Induction Cum Orientation Programme for Newly Recruited Faculty of IGNOU 22nd - 28th Oct. 2021



Prof. Dr. K. Murthy
Director, Distance Education
IGNOU, Maidan Garhi, New Delhi-110068

Prof. Dr. K. Murthy
Director, Distance Education
IGNOU, Maidan Garhi, New Delhi-110068